

UNIVERSITATEA „VALAHIA” DIN TÂRGOVIȘTE

Departamentul pentru Pregătirea Personalului Didactic

TEME PROPUSE PENTRU COLOCVIUL DE ADMITERE LA GRADUL DIDACTIC I, SERIA 2026-2028

SPECIALIZAREA: LIMBA ȘI LITERATURA ENGLEZĂ

Nr. crt.	Tema propusă	Bibliografie selectivă	Conducător științific Date de contact (Tel., E-mail)
1.	Creative Methods for Teaching Nouns and Countability in English to Secondary Level	Carter, R., Hughes, R., McCarthy, M. 2002. <i>Exploring Grammar in Context</i> , Cambridge University Press. Gerngross, Günter, Puchta, Herbert. <i>Creative Grammar Practice</i> . Longman, 1992. Harmer, J. 2007. <i>How to Teach English</i> , Longman. Harmer, J. 2000. <i>The Practice of English Language Teaching</i> , Longman. Nunan, D. 1994. <i>Research Methods in Language Teaching</i> , Cambridge University Press. Nunan, D. 1989. <i>Understanding Language Classrooms</i> , Cambridge University Press. Nunan, D. 2011. <i>Teaching English to Young Learners</i> , Anaheim University Press. Scrivener, J. 2005. <i>Learning Teaching</i> , Macmillan Books for Teachers. Scrivener, Jim, <i>Learning Teaching: The Essential Guide to English Language Teaching</i> , Macmillan, 1994.	Lect. univ. dr. Elena Anca Georgescu 0722209639 ganca68@yahoo.com
2.	Communicative Strategies for Teaching the Grammatical Category of Aspect to Secondary School Students	Carter, R., Hughes, R., McCarthy, M. 2002. <i>Exploring Grammar in Context</i> , Cambridge University Press. Harmer, J. 2007. <i>How to Teach English</i> , Longman. Harmer, J. 2000. <i>The Practice of English Language Teaching</i> , Longman. Nunan, D. 1994. <i>Research Methods in Language Teaching</i> , Cambridge University Press. Nunan, D. 1989. <i>Understanding Language Classrooms</i> , Cambridge University Press. Nunan, D. 2011. <i>Teaching English to Young Learners</i> , Anaheim University Press. Scrivener, J. 2005. <i>Learning Teaching</i> , Macmillan Books for Teachers. Scrivener, Jim, <i>Learning Teaching: The Essential Guide to English Language Teaching</i> , Macmillan, 1994.	Lect. univ. dr. Elena Anca Georgescu 0722209639 ganca68@yahoo.com
3.	Teaching and Evaluating Tense Acquisition at Secondary School Level	Carter, R., Hughes, R., McCarthy, M. 2002. <i>Exploring Grammar in Context</i> , Cambridge University Press. Harmer, J. 2007. <i>How to Teach English</i> , Longman. Harmer, J. 2000. <i>The Practice of English Language Teaching</i> , Longman. Nunan, D. 1994. <i>Research Methods in Language Teaching</i> , Cambridge University Press. Nunan, D. 1989. <i>Understanding Language Classrooms</i> , Cambridge University Press. Nunan, D. 2011. <i>Teaching English to Young Learners</i> , Anaheim University Press. Scrivener, J. 2005. <i>Learning Teaching</i> , Macmillan Books for Teachers. Scrivener, Jim, <i>Learning Teaching: The Essential Guide to English Language Teaching</i> , Macmillan, 1994.	Lect. univ. dr. Elena Anca Georgescu 0722209639 ganca68@yahoo.com
4.	Aspects of Teaching Means of Expressing Futurity in English at Secondary Level/ High School Level	Carter, R., Hughes, R., McCarthy, M. 2002. <i>Exploring Grammar in Context</i> , Cambridge University Press. Harmer, J. 2007. <i>How to Teach English</i> , Longman. Harmer, J. 2000. <i>The Practice of English Language Teaching</i> , Longman. Nunan, D. 1994. <i>Research Methods in Language Teaching</i> , Cambridge University Press. Nunan, D. 1989. <i>Understanding Language Classrooms</i> , Cambridge University Press. Nunan, D. 2011. <i>Teaching English to Young Learners</i> , Anaheim University Press. Scrivener, J. 2005. <i>Learning Teaching</i> , Macmillan Books for Teachers. Scrivener, Jim, <i>Learning Teaching: The Essential Guide to English Language Teaching</i> , Macmillan, 1994.	Lect. univ. dr. Elena Anca Georgescu 0722209639 ganca68@yahoo.com

5.	Creative Techniques in Teaching Modal Verbs at Secondary Level/ High School Level	Carter, R., Hughes, R., McCarthy, M. 2002. <i>Exploring Grammar in Context</i> , Cambridge University Press. Gerngross, Günter, Puchta, Herbert. <i>Creative Grammar Practice</i> . Longman, 1992. Harmer, J. 2007. <i>How to Teach English</i> , Longman. Harmer, J. 2000. <i>The Practice of English Language Teaching</i> , Longman. Nunan, D. 1994. <i>Research Methods in Language Teaching</i> , Cambridge University Press. Nunan, D. 1989. <i>Understanding Language Classrooms</i> , Cambridge University Press. Nunan, D. 2011. <i>Teaching English to Young Learners</i> , Anaheim University Press. Scrivener, J. 2005. <i>Learning Teaching</i> , Macmillan Books for Teachers. Scrivener, Jim, <i>Learning Teaching: The Essential Guide to English Language Teaching</i> , Macmillan, 1994	Lect. univ. dr. Elena Anca Georgescu 0722209639 ganca68@yahoo.com
6.	Using games in teaching grammar to Secondary School Students	Gerngross, Günter, Puchta, Herbert. <i>Creative Grammar Practice</i> . Longman, 1992. Harmer, J. 2007. <i>How to Teach English</i> , Longman. Harmer, J. 2000. <i>The Practice of English Language Teaching</i> , Longman. Nunan, D. 1994. <i>Research Methods in Language Teaching</i> , Cambridge University Press. Nunan, D. 1989. <i>Understanding Language Classrooms</i> , Cambridge University Press. Nunan, D. 2011. <i>Teaching English to Young Learners</i> , Anaheim University Press. Rinvolveri, Mario. <i>Grammar Games: Cognitive, Affective and Drama Activities for EFL Students</i> . Cambridge University Press, 1985.	Lect. univ. dr. Elena Anca Georgescu 0722209639 ganca68@yahoo.com
7.	Communicative grammar activities at Secondary Level/ High School Level	Carter, R., Hughes, R., McCarthy, M. 2002. <i>Exploring Grammar in Context</i> , Cambridge University Press. Gerngross, Günter, Puchta, Herbert. <i>Creative Grammar Practice</i> . Longman, 1992. Harmer, J. 2007. <i>How to Teach English</i> , Longman. Harmer, J. 2000. <i>The Practice of English Language Teaching</i> , Longman. Nunan, D. 1994. <i>Research Methods in Language Teaching</i> , Cambridge University Press. Nunan, D. 1989. <i>Understanding Language Classrooms</i> , Cambridge University Press. Nunan, D. 2011. <i>Teaching English to Young Learners</i> , Anaheim University Press. Scrivener, J. 2005. <i>Learning Teaching</i> , Macmillan Books for Teachers. Scrivener, Jim, <i>Learning Teaching: The Essential Guide to English Language Teaching</i> , Macmillan, 1994.	Lect. univ. dr. Elena Anca Georgescu 0722209639 ganca68@yahoo.com
8.	Using games in teaching vocabulary to Secondary School Students	Digby and Myers. <i>Making Sense of Vocabulary</i> . Cassel, 1991. Gairns, Ruth, Redman, Stuart. <i>Working with Words: A guide to teaching and learning vocabulary</i> . Cambridge University Press, 1992. Gerngross, Günter, Puchta, Herbert. <i>Creative Grammar Practice</i> . Longman, 1992. Morgan, Rinvolveri, Mario. <i>Vocabulary</i> . Oxford University Press, 1986. Nation, I.S.P. <i>Teaching and Learning Vocabulary</i> . Heinle and Heinle Publishers, 1990. Redman, Stuart. <i>A Way with Words</i> . Cambridge University Press, 1991. Underhill, Adrian. <i>Use Your Dictionary</i> . Oxford University Press, 1980. Wallace, Michael J. <i>Teaching Vocabulary</i> . English Language Book Society (ELBS), Heinemann Educational Books, 1989.	Lect. univ. dr. Elena Anca Georgescu 0722209639 ganca68@yahoo.com
9.	Communicative speaking activities at Secondary Level/ High School Level	Halliwell, Susan, Holmes, Bernardette, Jones, Barry. <i>You Speak, They Speak: Focus on Target Language Use</i> . CILT National Centre for Languages, 2002. Klippel, Friederike. <i>Keep Talking: Communicative Fluency Activities for Language Teaching</i> . Cambridge University Press, 1985. Ur, Penny. <i>Discussions that Work: Task-centred Fluency Practice</i> . Cambridge University Press, 1981.	Lect. univ. dr. Elena Anca Georgescu 0722209639 ganca68@yahoo.com
10.	Creative writing practice at Secondary Level/ High School Level	Byrne, Donn. <i>Just Write</i> . London: Macmillan, 1988. Byrne, Donn. <i>Teaching Writing Skills</i> . London: Longman, 1988. Hedge, Tricia. <i>Pen to Paper</i> . London: Nelson, 1983. Hedge, Tricia. <i>In a Word</i> . London: Nelson, 1983. Hedge, Tricia. <i>Writing</i> . Oxford University Press, 2005.	Lect. univ. dr. Elena Anca Georgescu 0722209639 ganca68@yahoo.com
11.	Teaching particularities of plot, character and narrative discourse in the modernist novel: Virginia Woolf and James Joyce	*** <i>The New Pelican Guide to English Literature; The Penguin History of English Literature; The Oxford History of English Literature; The Cambridge Companion to English Literature</i> Allmann, Richard, James Joyce (Oxford, 1982). Bradbury, Malcolm, <i>The Modern British Novel</i> (London, 1993). Connor, Steven, <i>The English Novel in History</i> Lee, Hermione, <i>The Novels of Virginia Woolf</i> (London, 1977). Lodge, David, <i>The Modes of Modern Writing</i> (London, 1977).	Lector univ. dr. Ioana Raicu 0723 496 001 ioanaraicu@yahoo.com

		Sanders, Andrew, <i>The Short Oxford History of English Literature</i>	
12.	Teaching tradition and innovation in post-romantic and modernist poetry: W. B. Yeats, T. S. Eliot	*** <i>The New Pelican Guide to English Literature; The Penguin History of English Literature; The Oxford History of English Literature; The Cambridge Companion to English Literature</i> Ackroyd, Peter, <i>T.S. Eliot</i> (London, 1984). Corcoran, Neil, <i>English Poetry since 1940</i> (London, 1993). Lodge, David, <i>The Modes of Modern Writing</i> (London, 1977). Macrae, Alasdair, <i>W. B. Yeats: A Literary Life</i> (London, 1995).	Lector univ. dr. Ioana Raicu 0723 496 001 ioanaraicu@yahoo.com
13	Teaching character and narrative discourse in the postmodern novel: John Fowles and David Lodge	*** <i>The New Pelican Guide to English Literature; The Penguin History of English Literature; The Oxford History of English Literature; The Cambridge Companion to English Literature</i> Biggsby, C. W. E., <i>Contemporary English Drama</i> (London, 1981). Bradbury, Malcolm, <i>The Modern British Novel</i> (London, 1993). Connor, Steven, <i>The English Novel in History</i> Stevenson, Randall, <i>The British Novel Since the Thirties</i> (London, 1986). Cumingham, Valentine, <i>British Writers of the Thirties</i> (Oxford, 1988). Sinfield, Alan, <i>Literature, Politics and Culture in Postwar Britain</i> (London 1989).	Lector univ. dr. Ioana Raicu 0723 496 001 ioanaraicu@yahoo.com
14.	Background to second language acquisition – SLA	Brumfit, C. <i>Communicative Methodology in Language Teaching</i> . Cambridge University Press, 1984. Doff, Adrian. <i>Teach English: A Training Course for Teachers: Teacher's Workbook</i> . Cambridge: Cambridge University Press, 1988. Harmer, Jeremy. <i>The Practice of English Language Teaching</i> (3 rd edition). Longman, 2001. Harmer, Jeremy. <i>The Theory and Practice of English Language Teaching</i> . Longman 1993. Nunan, D. <i>Language Teaching Methodology</i> . Prentice Hall, 1991. Nunan. <i>Designing Tasks for the Communicative Classroom</i> . Cambridge University Press 1989. Parrott, Martin. <i>Tasks for Language Teachers</i> . Cambridge: Cambridge University Press, 1993. Scrivener, Jim. <i>Learning Teaching: The Essential Guide to English Language Teaching</i> . MacMillan, 2011.	Lector univ. dr. Ioana Raicu 0723 496 001 ioanaraicu@yahoo.com
15.	Teaching vocabulary. Communicative activities and games	Digby and Myers. <i>Making Sense of Vocabulary</i> . Cassel, 1991. Gairns, Ruth, Redman, Stuart. <i>Working with Words: A guide to teaching and learning vocabulary</i> . Cambridge University Press, 1992. Morgan, Rinvoluceri, Mario. <i>Vocabulary</i> . Oxford University Press, 1986. Nation, I.S.P. <i>Teaching and Learning Vocabulary</i> . Heinle and Heinle Publishers, 1990. Redman, Stuart. <i>A Way with Words</i> . Cambridge University Press, 1991. Underhill, Adrian. <i>Use Your Dictionary</i> . Oxford University Press, 1980. Wallace, Michael J. <i>Teaching Vocabulary</i> . English Language Book Society (ELBS), Heinemann Educational Books, 1989. Watcyn-Jones, Peter. <i>Test Your Vocabulary</i> (Vol. 1- 4). Penguin, 1979.	Lector univ. dr. Ioana Raicu 0723 496 001 ioanaraicu@yahoo.com
16.	Developing listening skills through activities of listening to British poetry read by British actors	Anderson, A, Lynch, T. <i>Listening</i> . Oxford University Press, 1988. Blundell, L, Stokes, J. <i>Task Listening</i> . Cambridge University Press 1981. Stokes, J. <i>Elementary Task Listening</i> . Cambridge University Press, 1984. Underwood, M. <i>Teaching Listening</i> . Longman, 1989. Ur, Penny. <i>Teaching Listening Comprehension</i> . Cambridge University Press, 1984.	Lector univ. dr. Ioana Raicu 0723 496 001 ioanaraicu@yahoo.com
17.	Developing oral communication skills through activities of role playing or enacting acts and scenes from British drama authors	Halliwell, Susan, Holmes, Bernardette, Jones, Barry. <i>You Speak, They Speak: Focus on Target Language Use</i> . CILT National Centre for Languages, 2002. Klippel, Friederike. <i>Keep Talking: Communicative Fluency Activities for Language Teaching</i> . Cambridge University Press, 1985. Ur, Penny. <i>Discussions that Work: Task-centred Fluency Practice</i> . Cambridge University Press, 1981.	Lector univ. dr. Ioana Raicu 0723 496 001 ioanaraicu@yahoo.com
18.	Testing and evaluation. Test types and evaluation criteria	Brumfit, C. <i>Communicative Methodology in Language Teaching</i> . Cambridge University Press, 1984. Harmer, Jeremy. <i>The Practice of English Language Teaching</i> (3 rd edition). Longman, 2001. Harmer, Jeremy. <i>The Theory and Practice of English Language Teaching</i> . Longman 1993. Littlewood, W. <i>Communicative Language Teaching</i> , Cambridge University Press, 1981. Nunan, D. <i>Language Teaching Methodology</i> . Prentice Hall, 1991. Parrott, Martin. <i>Tasks for Language Teachers</i> . Cambridge: Cambridge University Press, 1993. Scrivener, Jim. <i>Learning Teaching: The Essential Guide to English Language Teaching</i> . MacMillan, 2011.	Lector univ. dr. Ioana Raicu 0723 496 001 ioanaraicu@yahoo.com
19.	Teaching literature in the English classroom – techniques and activity types	Brumfit, C. <i>Communicative Methodology in Language Teaching</i> . Cambridge University Press, 1984. Doff, Adrian. <i>Teach English: A Training Course for Teachers: Teacher's Workbook</i> . Cambridge: Cambridge University Press, 1988. Harmer, Jeremy. <i>The Practice of English Language Teaching</i> (3 rd edition). Longman, 2001.	Lector univ. dr. Ioana Raicu 0723 496 001 ioanaraicu@yahoo.com

		<p>Harmer, Jeremy. <i>The Theory and Practice of English Language Teaching</i>. Longman 1993.</p> <p>Littlewood, W. <i>Communicative Language Teaching</i>, Cambridge University Press, 1981.</p> <p>Nunan, D. <i>Language Teaching Methodology</i>. Prentice Hall, 1991.</p> <p>Nunan. <i>Designing Tasks for the Communicative Classroom</i>. Cambridge University Press 1989.</p> <p>Parrott, Martin. <i>Tasks for Language Teachers</i>. Cambridge: Cambridge University Press, 1993.</p>	
20.	Teaching teenagers and young adults	<p>Brumfit, C. <i>Communicative Methodology in Language Teaching</i>. Cambridge University Press, 1984.</p> <p>Doff, Adrian. <i>Teach English: A Training Course for Teachers: Teacher's Workbook</i>. Cambridge: Cambridge University Press, 1988.</p> <p>Harmer, Jeremy. <i>The Practice of English Language Teaching</i> (3rd edition). Longman, 2001.</p> <p>Harmer, Jeremy. <i>The Theory and Practice of English Language Teaching</i>. Longman 1993.</p> <p>Littlewood, W. <i>Communicative Language Teaching</i>, Cambridge University Press, 1981.</p> <p>Nunan, D. <i>Language Teaching Methodology</i>. Prentice Hall, 1991.</p> <p>Nunan, David. <i>Designing Tasks for the Communicative Classroom</i>. Cambridge University Press, 1993.</p> <p>Nunan. <i>Designing Tasks for the Communicative Classroom</i>. Cambridge University Press 1989.</p> <p>Parrott, Martin. <i>Tasks for Language Teachers</i>. Cambridge: Cambridge University Press, 1993.</p> <p>Scrivener, Jim. <i>Learning Teaching: The Essential Guide to English Language Teaching</i>. MacMillan, 2011.</p> <p>Ur, Penny. <i>A Course in Language Teaching: Practice and Theory</i>. Trainee Book. Cambridge: Cambridge University Press, 1999.</p>	<p>Lector univ. dr. Ioana Raicu 0723 496 001 ioanaraicu@yahoo.com</p>

Notă:

Lucrările menționate în lista bibliografică au rol orientativ. Candidații pot consulta și alte resurse bibliografice / webografice pe care le consideră utile și relevante pentru tema aleasă.

Etapele elaborării lucrării metodico-științifice pentru obținerea gradului didactic I vor fi stabilite de către coordonator, împreună cu fiecare candidat.